



Week beginning: Monday 4th December 2017

Dear Parents and Carers,

This week is Enterprise Week – as a result, and in case you are short in the Christmas decoration department, the children are creating a variety of different baubles which will be for sale at the Christmas Fair on Friday. Please do support our stall. The children are aware that we need to repay our loan from TSM bank, and make a profit, so pricing is keen and quality is high. No well-dressed tree should be seen without them!

Our science topic this half term is electricity – which will see the children making circuits, diagnosing problems with circuits and honing their scientific fair-testing skills.

Literacy - Genre ~ Imaginative diary writing

Linked to our Enterprise week Christmas theme, the children will this week be writing a diary entry in character as a grumpy camel who is none too impressed by the mad desert excursion that the wise men have dragged him on.

Maths –Money

Again in keeping with our Enterprise Week theme, the children will be tackling an array of money related problems.

Home learning

Literacy

Each week the children will have spellings to learn. These will be handed out on a Friday and tested the following week – generally Thursday, but depending on other events in any given week.

Reading

Please ensure that your child reads on a daily basis, for at least 15 minutes. Their reading book and reading journal (to record their reading) should travel to and from home/ school each day.

Maths

MyMaths – new home learning should appear each week.

Mental Maths Target for the term – times tables. Again, we will use an Olympic challenge approach so the children progress through different levels as they grow more confident. The National Curriculum sets the expectation that all children should be fluent with tables to 12x12 by the end of Y4. Please check with your child which stage they are on and support them with practice at home -speedy and accurate recall of x-tables will greatly support your child with our work on written multiplication and division.

Kind regards,

Sarah Pooley